

Best Practice No.1

Inter –Collegiate Wholly – ball Sport Zone programme: Each year we will conduct a monthly sports Activities with students and provides advice on career goals in sports and Physical education issues. Physical Director will obtain feedback from the students and ensure to do fruitful Efforts for Inter- college sports competition. In Academic year 2018-19 our college had got an opportunity to orgaranise Inter –Collegiate Wholly – ball Sport Zone programme on 8th Oct.2018 to 12th Oct.2018. College Management, Head of the Institution and IQAC Coordinator had motivated time to time to push such efforts for getting exposed to our students in sports and physical activities

Format for Presentation of Best Practice

1. Title of the Practice: Inter –Collegiate wholly – ball Sport Zone programme

2. Goal: A working relationship between Physical Director and sportsman is an essential part of academic, Physical sport activity success. A growing body of Athletic shows that a good mentoring relationship is advantageous to the mentor's own success. Physical Director help students gradually understand how their objectives to fit forever into the particular graduate degree program and be proactive in sportsman spirit. The objectives and goal of this practice is as below

- To address and mitigate the problems faced by students in their physical and sports activity time to time.
- Avoidance of unnecessary social problems like misbehavior, bribery, red-tapism etc.,
- Upgrading of student knowledge about sports activity at university, state level and National level sports competition
- Suitable guidance and coordination in inter collegiate activity at small town like shegaon.

3. The Context: The final goal of education is not merely knowledge accretion but service to humanity. Thus this best practice was initiated to step up extension services in the College Under this scheme, Each year we will conduct a Tri - monthly sports Activities with students and provides advice on career goals in sports and Physical education issues. Physical Director will obtain feedback from the students and ensure to do fruitful Efforts for Inter- college sports competition. In Academic year 2018-19 our college had got an opportunity to organize Inter –Collegiate Wholly – ball Sport Zone programme on 8th Oct.2018 to 12Oct.2018. College Management, Head of the Institution and IQAC Coordinator had motivated time to time to push such efforts for getting exposed to our students in sports and physical activities.

4. The Practice: A Sport man Activity is the key to success for all those involved in athletic and physical education, and we hope these resources will be useful for faculty, students and staff alike. The most important dictum of the institution is to build a best future to the students who are coming educationally background from rural areas.

5. Evidence of Success: As proof to above statements and practices, the following things can be underlined: The Physical director has maintained close observation of the students and encourage some students to participate in university, state level, National level activity conducted last year out of which seven students were short listed for final sportsman list and recorded enthusiastic responses from them when we has taken feedback from students.

6. Problems Encountered and Resources Required: Since from the inception the students enroll with this institution are from rural background they felt shy and afraid to disclose their problems. Initially the practice faced some communication gap and coordination problems. Physical Director struggled to maintain records and observations.

7. Notes (Optional): One physical Director Faculties limit the responsibilities of all physical activity of sports and physical education to merely discharging their role as advisor. While assigned advisors can positively be motivated and often are they are effectively asked about sporting and playing a more extroverted role in the development of a future colleague. The role of advisor usually is limited to guiding academic progress. Under this activity 42 teams had been participated. One team is having 12 players , it means that ultimately 504 students had been proactively involved in such Inter- collegiate sports competition of Wholly – Ball. This practice needed the student share and a obligation to the goals of the scholarly enterprise and a desire to succeed in their life.

8. Contact Details

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Name of the Physical Director and sports : Prof.P.B.Gaikwad

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Best Practice No.2

Anti – Drugs Addiction Counseling programme Under Nash-Mukti Abhiyaan in association with Local NGO (Gayatri Pariwar Trust ,Haridwar) : Five Proactive Group of Teachers working as Counselor are conducting a Tri monthly counseling session with the students and provide advice on Anti – Drugs Addiction, career goals, education and training and personal issues with different N.G.O. Counselor and N.G.O.will obtain Oral feedback from the students and ensure their needs. This program was conducted on 26th Oct.2018 at our college ground. Through audio visual screen were counseled to Sr. College students approximately 410 who were participated in this program and provided excellent oral feedback to us.

Format for Presentation of Best Practice

1. Title of the Practice: Anti – Drugs Addiction Counseling programme Under Nash-Mukti Abhiyaan in association with Local NGO (Gayatri Pariwar Trust ,Haridwar)

2. Goal: A working relationship between Counselor and students is an essential part of academic success. A growing body of research shows that a good counseling relationship is advantageous to the mentor's own success. Good Counselor a help students gradually understand how their objectives fit into the particular graduate degree program. The objectives and goal of this practice is as below

- To address and mitigate the problems faced by students in their academic and family environment Maintenance of students' valuable time.
- Avoidance of unnecessary social problems like addiction of Tambaku, Guthaka ,cigarate and other drugs which have ill effect on human body
- Upgrading of student knowledge
- Suitable guidance and coordination.

3. The Context: The final goal of education is not merely knowledge accretion but service to humanity. Thus this best practice was initiated to step up extension services in the College Under this program , we teachers adopted few bad habitual activity students to which we provide remedial measures , also counsel them to address and mitigate the problems faced by stuedents in their academic and family environment, to inculcate in our students sensitivity and responsiveness to social problems and sometime if needed provide educational aids such as textbook, notes etc; by which their higher education should be continued. Hence teachers of the institution are linked through **Anti – Drugs Addiction Counseling programme**, who will act as a counselor, mediator and coordinator in resolving the student's problems.

4. The Practice: Anti – Drugs Addiction counseling programme is the key to success for all those involved in graduate education, and we hope these resources will be useful for faculty, students and staff alike. The most important dictum of the institution is to build a best future to the students who are coming educationally background from rural areas. The goals place above being implemented during the counsellorship.

5. Evidence of Success: As proof to above statements and practices, the following things can be underlined: The mentor has maintained close observation of the students and encourage some students to participate in placement activity conducted last year out of which seven students were short listed for final placement and recorded enthusiastic responses from them when we has taken feedback from students.

6. Problems Encountered and Resources Required: Since from the inception the students enroll with this institution are from rural background they felt shy and afraid to disclose their problems. Initially the practice faced some communication gap and coordination problems. **Anti – Drugs Addiction counseling programme** struggled to maintain records and observations. In a good number of the higher educational institutions, power backup and internet connectivity are the two foremost problems. Besides, the short of sufficient staff and building are other challenging issues. But our most important focal point is to make maximum use of available resources. In spite of the above, we are trying our best to overcome these problems.

7. Notes (Optional): Some faculties limit the responsibilities of **Anti – Drugs Addiction counseling programme** to merely discharging their role as advisor. The role of advisor usually is limited to guiding academic progress. The role of counselor is centered on a commitment to advancing the student's career through an interpersonal engagement that facilitates sharing guidance, experience and expertise. This practice needed the student share and a obligation to the goals of the scholarly enterprise and a desire to succeed in their life.

8. Contact Details

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